# Cooperstown - April 28, 2005

## Why Plan Handout - Five Questions - 29 Respondents

| | 29 | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *1. What do you like or appreciate about your community?* | | | | | | | | | | | | | | |
| *2. What can you do to ensure that these attributes will be here 20 years from now?* | | | | | | | | | | | | | | |
| *3. What are the most important challenges your community is facing right now?* | | | | | | | | | | | | | | |
| *4. What can be done to overcome these challenges?* | | | | | | | | | | | | | | |
| *5. How can we use our community resources more effectively to achieve the results we want?* | | | | | | | | | | | | | | |
| ***?*** | Commun Attitude (friendly) | Commun. Attitude (volunteer / cooperate) | Commun. Attitude (progress /ideas / promotion | Housing (affordable / available / quality) | Jobs &/or Indus. Park | Church / Religious Involvemt | Access Support Business (not medical) | Access to Medical Services | Safe & Healthy Environmt | Arts | Recreat. Activities - Hunting - Fishing | Education | Population Issues | No Resp |
| ***1*** | 14 | 5 | 6 | 2 | 2 | 4 | 6 | 6 | 10 | 1 | 5 | 9 | 0 | 1 |
| ***or*** | 48.28% | 17.24% | 20.69% | 6.90% | 6.90% | 13.79% | 20.69% | 20.69% | 34.48% | 3.45% | 17.24% | 31.03% | 0.00% | 3.45% |
| ***2*** | 0 | 11 | 8 | 3 | 7 | 0 | 3 | 2 | 3 | 0 | 0 | 4 | 0 | 2 |
| ***or*** | 0.00% | 37.93% | 27.59% | 10.34% | 24.14% | 0.00% | 10.34% | 6.90% | 10.34% | 0.00% | 0.00% | 13.79% | 0.00% | 6.90% |
| ***3*** | 0 | 2 | 3 | 12 | 16 | 0 | 3 | 5 | 0 | 1 | 2 | 1 | 8 | 0 |
| ***or*** | 0.00% | 6.90% | 10.34% | 41.38% | 55.17% | 0.00% | 10.34% | 17.24% | 0.00% | 3.45% | 6.90% | 3.45% | 27.59% | 0.00% |
| ***4*** | 0 | 3 | 11 | 4 | 19 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 3 |
| ***or*** | 0.00% | 10.34% | 37.93% | 13.79% | 65.52% | 0.00% | 0.00% | 6.90% | 0.00% | 0.00% | 3.45% | 0.00% | 0.00% | 10.34% |
| ***5*** | 1 | 9 | 17 | 1 | 6 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 2 | 2 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |